

PROGRAM OUTCOMES	ACTIONS	ASSESSMENT METHOD	WHEN	HOW	WHO
PO1	<b>MATH 101, 102, 203, 230, CE 202</b>	Exams, Grades	Every Semester	In class (keep one per course – best, median, worst)	Instructor
	<b>CC Science, PHYS 101</b>	Survey/focus group at the beginning + reports evaluation during the course	Every year	By inference	Instructor
		Exit Survey	At graduation	All seniors	QAO
PO2	<b>CE 211, 221, 212, 214, 232, 311, 312, 314, 331, 332, 341, 342</b>	Exams, grades	Every semester	In class (keep one per course – best, median, worst)	Instructor
		Exit Survey	At graduation	All seniors	QAO
PO3	<b>CE 451, 452, 454</b>	Class Survey	Every year	All seniors	Department Head
	<b>CE 399, 499</b>	Oral presentations, company evaluation reports	Every fall semester	Comments of summer coordination jury, company evaluation reports (keep one per course – best, median, worst)	Department Summer Practice Unit
	<b>CE 410</b>	Attendance record	Every year	Exceeding a min.	Department Head
	<b>TEDU 400</b>	Attendance record Focus group	Every semester At graduation	Exceeding a min. Randomly selected group of 5-10 students	QAO QAO
		Exit Survey	At graduation	All seniors	QAO
PO4	<b>CE 451, CC Social, Minor area elective courses, Free elective courses</b>	Exams, grades	Every semester	Indicating (a sample of) relevant subjects, assessments and outcomes	Department Head, QAO when appropriate
	<b>CE 399, 499</b>	Oral presentations, company evaluation reports	Every fall semester	Comments of summer coordination jury, company evaluation reports (keep one per course – best, median, worst)	Department Summer Practice Unit
	<b>TEDU 400</b>	Exit Survey	At graduation	All seniors	QAO
	<b>ENG 101, 102</b>	Activity Report	After each activity	Indicating (a sample of) relevant subjects, assessments and outcomes	Instructor, Department Head
	<b>Erasmus Exchange</b>	Exit Survey	At the beginning of the semester following the exchange terms(s)	All exchange students	Erasmus Coordinator
PO5	<b>CE 203, MATH 230</b>	Exams, grades	Every semester	In class (keep one per course – best, median and worst)	Instructor
	<b>CE 221, 331, 341, PHYS 101, CC Fen</b>	Report	Every semester	Report (keep one per course – best, median and worst)	Instructor
PO6	<b>CE 211, 212, 214, 221, 232, 311, 312, 314, 331, 332, 341, 342, 411, 412, 414, 431, 432, 434, 442, 461</b>	Exams, grades	Every semester	Indicating (a sample of) relevant cases, assessment and outcomes; keep one per course – best, median and worst samples	Instructor
	<b>CE 399, 499</b>	Reports, portfolios, oral presentations	Every fall semester	In class; keep one per semester (best, median and worst samples of work), Comments of summer coordination jury	Department Summer Practice Unit
PO7	<b>CE 221, 331, 341 410</b>	Report	Every semester	Report (keep one per course – best, median and worst)	Instructor
	<b>CE 399, 499</b>	Reports,	Every fall	In class; keep one per semester	Department

		portfolios, oral presentations	semester	(best, median and worst samples of work), Comments of summer coordination jury	Summer Practice Unit
	<b>CC Social, Free Elective</b>	Exams, grades	Every semester	In class; keep one per course- best, median and worst samples of work	Instructor
	<b>ENG 101, 102</b>	Activity Report	After each activity	Indicating (a sample of) relevant subjects, assessments and outcomes	Instructor, Department Head
	<b>Minor Elective</b>	Exams, grades	Junior and senior years	Indicating (a sample of) relevant subjects, assessments and outcomes	QAO
<b>PO8</b>	<b>CE 410, 451, 452, 454</b>	Assess the overall working habits and time management performance of the group	At the end of each course	Interview with the instructor	Department Head together with QAO
	<b>CE 399, 499</b>	Oral presentations, company evaluation reports	Every fall semester	Comments of summer coordination jury, company evaluation reports (keep one per course – best, median, worst)	Department Summer Practice Unit
	<b>TEDU 400</b>	Exit Survey	At graduation	All seniors	QAO
<b>PO9</b>	<b>CE 410, 411, 412, 414, 431, 432</b>	Class survey	Every year	Present in class	Instructor
	<b>Minor electives</b>	Assess the LLL gains derived from the minors sequence	At the end of the minor sequence	Focus group	Department Head
<b>PO10</b>	<b>CE 410, 411, 412, 414, 431, 432, 434, 442, 451, 452, 454, 461</b>	Class survey	Every year	Present in class	Instructor
	<b>Minor Electives</b>	Assess the LLL gains derived from the minors sequence	At the end of the minor sequence	Focus group	Department Head
	<b>TEDU 400</b>	Exit Survey	At graduation	All seniors	QAO
<b>PO11</b>	<b>CMPE 101, 102, CE 201, 203, 221, 311, 312, 314, 332, 342, 411, 412, 414, 431, 432, 434, 442, 461</b>	Exams, grades and/or assessment of the relevant parts of the course	Every semester	In class (keep one per course- best, median, worst); student presentations in class on random choice of the instructor	Instructor

\* Courses whose codes are written in bold characters have a higher contribution to the pertinent PO.